

# PEDAGOGICS 2014

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### **PEDAGOGICS**



#### **DIDACTICS AND ENGINEERING**

M. A. Choshanov ISBN 978-5-9963-0263-5 248 pp., hardcover 145 x 215 mm, hardcover 2010

The reader will find answers to the questions: why during the informatiozation of education epoch the problem of didactics and engineering integration becomes so important? What is didactics engineering, how to project training technologies, how to teach efficiently? The author uses his practical experience on using didactic engineering while teaching his students methods of teaching mathematics

at the Texas University (USA).

The book is addressed to school teachers and students of pedagogical universities, and also everyone who is interested in problems of teaching technologies projecting.



ENGINEERING OF LEARNING TECHNOLOGIES

M. A. Choshanov ISBN 978-5-9963-0264-2 239 pp., hardcover 145 x 215 mm

2011

The book is a continuation of the authors' work "Didactics and Engineering". Special attention is given to the tools of didactic engineering, namely taxonomy of learning purposes, engineering of knowledge and methods of cognitive visualization, designing of educational tasks and didactic situations, as well as desingning of education control system. The author draws on his experience of

didactic engineering implementation at the Texas University of El Paso (USA).

The book is intended for school teachers and students of pedagogical universities, and also everyone who is interested in learning technologies design.



#### ESSAY OF HEURISTIC PSYCHOLOGY

A. N. Louk ISBN 978-5-9963-0197-3 228 pp., hardcover 145 x 215 mm 2011 The author of the book is and professional experient thorough observations, experient

The author of the book is a remarkable popularizer of psychology. His personal and professional experience has been reflected in the book. It is the result of thorough observations, experiments, thoughts of the author, based on the ideas, works, finds of past and present psychologists and doctors. This book has been written several decades ago, but each teacher, each thinking parent and also

each student would find psychological data in the bright, easily perceived form. The issues which are considered in the book are very urgent nowadays.





#### HOW TO TEACH PHYSICS AT SCHOOL

J. A. Samonenko ISBN 978-5-9963-0612-1 285 pp. hardcover 145 x 215 mm 2011

The manual describes issues on psychology of training, general didactics and methodology of school physics teaching. The author analyzes the reasons of hardships which pupils have in mastering physics and presents the ways of their overcoming. The ways of strengthening children learning motivation are discussed.

For schools teachers, teachers of extracurricular education, school textbooks authors.



#### LEARN TO SPEAK PUBLICLY, 4<sup>TH</sup> ED.

V. V. Shakhidjanyan ISBN 978-5-9963-1696-0 477 pp., hardcover 195 x 251 mm 2013

The book summarizes the creative experience of the famous Russian psychologist and journalist Vladimir Shakhidzhanyan. His course of lessons helps readers to speak easily and freely in front of any audience, to carry on a dialogue, to formulate their thoughts.

The book is intended for a wide range of readers.



#### PHILOSOPHICAL PROBLEMS OF INFORMATICS

K. K. Kolin ISBN 978-5-9963-0347-2 264 pp., hardcover 145 x 215 mm 2010

The book addresses the history of Informatics' origin and development, evolution of its subject area, modern philosophical and scientific methodological aspects as well as prospects Informatics' development as an independent branch of science. The book is intended for teachers and students of higher educational institutions, as well as for readers interested in modern science current state, problems and

prospects of development.



#### STEPS TO CREATIVITY, 2<sup>nd</sup> ED., REV. AND ADD.

A. A. Melik-Pashayev, Z. N. Novlyanskaya ISBN 978-5-9963-0749-4 159 pp., hardcover 2012

The book is devoted to the overall aesthetic development of children, as well as the issue of their art-graphic and literary abilities development.

The system of creative tasks suggested by the authors will allow parents in a captivating and playful way to develop the child's observation, artistic imagination and to help to awaken his/her aesthetic attitude to reality.

The book is intended for parents and children' psychologists.

#### О.С. Медведева





#### THE BASICS OF PSYCHOLOGICAL AND PEDAGOGICAL TEACHING OF MATHS. THE THEORY, THE TECHNIQUE, THE PRACTICE O. S. Medvedeva

ISBN 978-5-9963-0497-4 204 pp., hardcover 145 x 215 mm 2011

The book describes the possibility of using psychological and pedagogical knowledge for mathematical education improvement. The book is intended for teaching methods specialists, teachers and students of teacher training universities.



Бином

не и щеоланова Неуспешные одаренные школьники UNSUCCESSFUL TALENTED SCHOOLCHILDREN

E. I. Shcheblanova ISBN 978-5-9963-0195-9 245 pp., hardcover 145 x 215 mm 2011

Almost every teacher deals with talented children. Such children are high pleasure and high headache for the teacher. These children with their talents and singularities enter the group of psychological-pedagogical risk. This child can have admiring abilities, lag behind co-students in something or have difficult character. The mission of teachers and psychologists who should work in close cooperation, is to reveal efficiently such child and help him to open his talents, and develop

social skills.

More than 20 years the author has been engaged in revealing and developing talents of children in the wellknown gymnasium "Sozvezdie", whose credo is not to select bright children, but to develop in the course of training their talents as much as possible. For this reason the book is full of optimism and will be interesting to every fascinated teacher.

### **THE BKL PUBLISHERS**

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Many of our editors worked previously in the MIR Publishers which proved to be famous for high quality of its translated scientific editions since the Soviet era. Therefore it is no wonder that the BKL Publishers is always perfectly presented at the international book fairs in Moscow, Frankfurt, Beijing, Jerusalem, Madrid, London, Bologna, Turin etc.

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